



What should I see in my child's classroom?

The environment reflects the learners in the room.

- You should see your child's work and others' work on the walls.
- You should see collaborative learning spaces that invite children to talk and problem-solve together.
- You should see materials that reflect diversity.
- Your child is part of the learning community.

The teacher assists with building strong relationships in the room.

- Your child's teacher understands his/her interests and use those to be responsive to learning needs.
- Your child collaborates with others.

A growth mindset is nurtured.

- Your child's strengths are used to help them continue to grow.
- Your child sees himself as confident, capable, and growing.
- You will hear language in the classroom that focuses on growth (not failure).

Experiential and hands-on learning is valued.

- Your child uses manipulatives, real objects, etc. in order to learn by doing.
- Your child is encouraged to ask questions, investigate their questions, answer their questions, and then ask more questions (inquiry approach).
- Your child learns through play.

Conditions of learning (Cambourne) are fostered in the classroom to ensure engagement.

- Immersion: Your child is immersed in a literacy rich environment
- Demonstration: Your child receives demonstrations of what he/she is learning to understand. This modeling can be done by a teacher or a peer.
- Employment: Your child is given the opportunity to practice what was demonstrated many times.
- Responsibility: Your child shares responsibility for his/her learning. The teacher scaffolds learning in order to help create self-regulated learners.
- Expectations: Both teachers and students have high expectations for learning in the classroom. The expectations are made depending on the need of your child.
- Approximations: Both teachers and students honor the attempts and risks made in the classroom.
- Response/Feedback: Timely feedback is given by teachers and/or peers. This feedback allows for students to know what they did well and their goals.

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